

STANDARDS LINKED CBM

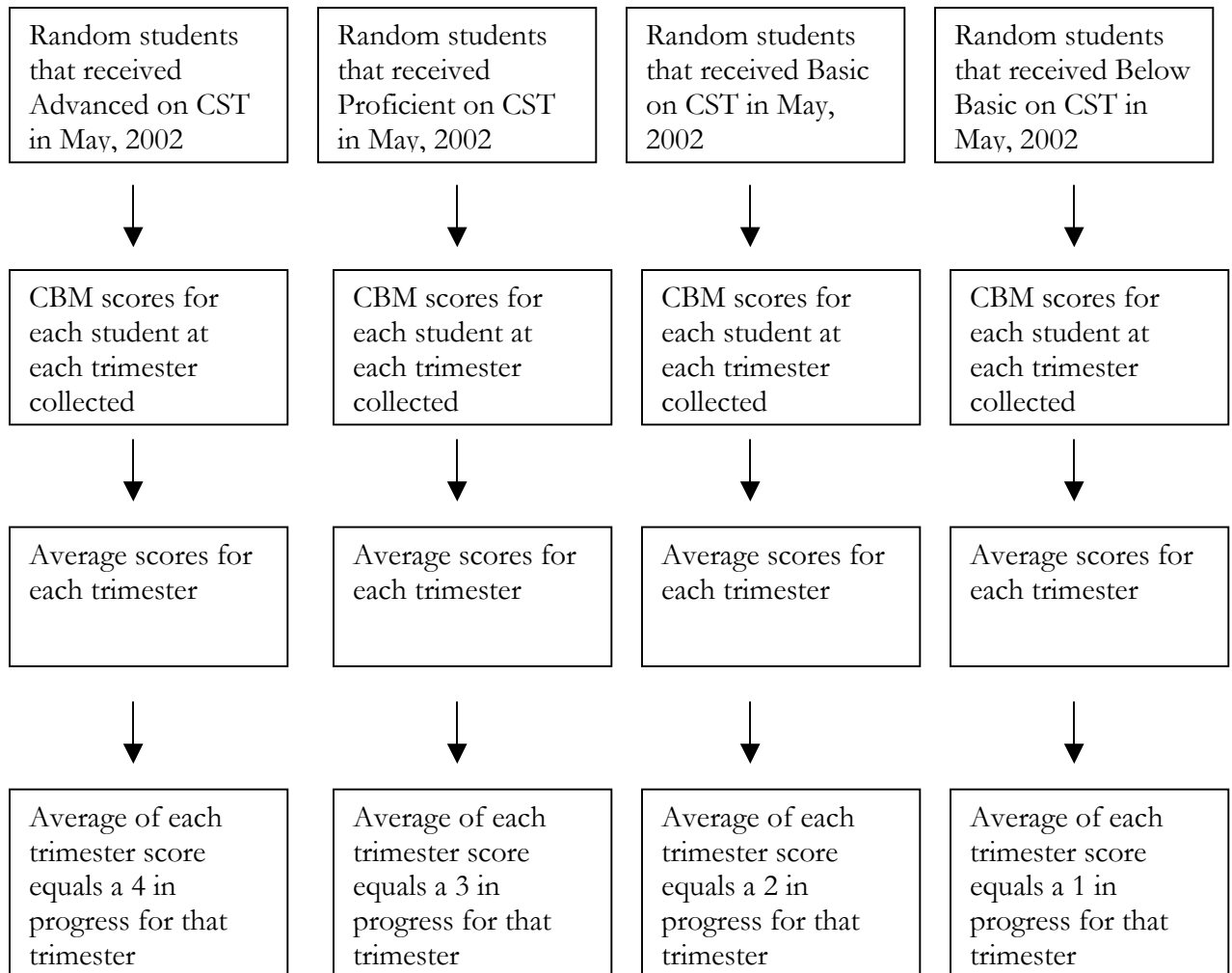
There is a desire to set benchmarks for each trimester using a district core assessment that would align with report cards and standards. CBM is currently used district-wide and is administered by a district team with the lowest impact possible for a district-wide core assessment (compare CBM to STAR). To establish CBM standards based benchmarks linked to language arts and math, we will use the following data:

- CBM results from our district
- Benchmarks from the University of Oregon, Milwaukee, and Read Naturally
- CBM scores correlated to students that received Advanced through Below Basic on the California Standards Test (CST on STAR) last year.

Reading Process

A random sample of student groups that received advanced through Basic on their Language Arts CST will be collected from each site. The CBM scores for each of these groups of students for each trimester will be collected. The average of the scores for each group will be the benchmark for each group for each trimester. This means we will have a benchmark based on the achievement of prior year students on the state assessment that aligns to the State test.

The process for second through fifth grade reading looks like this:



In other words, the CBM benchmark for a "3" in November 2002 will be the average of scores of students that received a "3" on the California Standards Test attained in November 2001. Benchmarks for first grade will be established through the other sources measured earlier in this paper.